

**NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT**  
***Rx for DISCOVERY READING***  
**Course Syllabus**

**I. COURSE DESCRIPTION**

This is a lecture and laboratory course designed to train teachers to provide intervention in a group setting for students whose basic reading skills are below expected standards as determined by a local educational agency.

The following topics are addressed in the course:

- A. ***Philosophy*** – theories of group dynamic, five aspects of basic reading, mediated learning
- B. ***Intervention*** – practical application of the theories and instructional techniques
- C. ***Assessment*** – gathering of pre/post data

**II. COURSE OBJECTIVES**

- A. ***General***: Successful completion of this course will enable an NILD educational therapist (ET) or a teacher to identify and assess student needs in basic reading and utilize the group model Rx for Discovery Reading to teach students basic reading skills.
- B. ***Specific***: Upon completion of this course, the educational therapist or teacher will be able to:
  - 1. Communicate an understanding of the differences between group and individualized interventions
  - 2. Demonstrate an ability to work with groups of 4-6 students in the teaching of basic reading skills
  - 3. Communicate the theories of mediated learning in a group setting
  - 4. Design a plan for group implementation that would meet the learning needs of a specific group of students
  - 5. Communicate the differences between educational therapy and small group intervention in basic reading skills.

**III. COURSE RESOURCES**

- A. A training manual containing specific instructions for Rx for Discovery Reading
- B. *Speech to Print* by Louisa Moats
- C. *The Blue Book Method* by Kathleen Dwyer
- D. *Sounds of Speech*
- E. *Sounds of Reading*
- F. *Sounds of Meaning*
- G. *Sounds of Language*
- H. *Blue Book CD #1 (for non-NILD Level I trained therapists)*

#### IV. COURSE REQUIREMENTS

- A. **Prerequisite:** None
- B. **Pre-Course Preparation:** Read Chapters 1-4 of *Speech to Print*. If no previous NILD Level I training has been completed, obtain and memorize *The Blue Book Method* as well as purchase *Blue Book CD #1* from The Learning House 1-866-875-5550 (www.learninghouse.ca) to assist you in pronunciation and memorization prior to this course.
- C. **Course Activities:**
1. Demonstrate techniques taught with peers in a group setting
  2. Explain the differences between group and individualized models of instruction
  3. Read research on group effectiveness and discuss the social aspects of learning

#### V. COURSE WORKLOAD

The time required for assignments has been estimated at 5 hours.

#### VI. COURSE EVALUATION

The instructor will observe group demonstrations and feedback will be given. Proficiency with the *Blue Book* will be noted during group demonstrations.

#### VII. SELECTED BIBLIOGRAPHY

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